

CRATER ACADEMY OF HEALTH & PUBLIC SERVICE

Resource ELA Syllabus 2016-2017

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Desired Outcomes:

With effort put forth by student, students will:

- Improve listening skills, speaking, reading and writing for information and understanding.
- Improve their ability to collect data, facts and ideas, discover relationships, concepts and generalizations
- Use knowledge from oral, written and electronically produced texts
- As speakers and writers, they will improve their ability to use oral and written language that follows accepted conventions the the English language to acquire, interpret, and apply information
- Improve in foundational skills identified for individual student need in the areas of Reading and Writing.
- Improve Study Behaviors such as organization, staying on task, assignment turn-in rate.
- Improve their ability to advocate for their needs in all school environments.
- Identify and make progress toward identified post-secondary goals.

Course Description:

Resource ELA is a course designed for students who have IEP goals in the areas of reading and writing. Students will be asked to work on reading assignments and develop writing skills individually, in small groups, and as a class. Students will also be expected to participate in large and small group discussions. While participating in class students will be expected to do so in a mature and productive fashion as outlined in student expectations below.

Grading Scale:

A = 93 - 100	C = 72 - 77
A- = 90 - 92	C- = 70 - 71
B+ = 88 - 89	D+ = 67 - 69
B = 82 - 87	D = 60 - 66
B- = 80 - 81	F = 0 - 59
C+ = 78 - 79	

Grading Weights:

40% - Daily performance and skills

40% - Assignments

20% - Assessments

Progress Reports:

Parents and students may view class progress via Internet (Synergy) at their leisure from home.

Recommendations to Parents:

- Encourage students to read on a daily basis
- Share with students stories that will interest them, and encourage them to seek out stories of their own
- Encourage students to complete assigned work on time.
- Assist students in proof reading written work.

- Share interest in what students are learning. When students and parents learn together, it enhances the student learning experience.

Course Materials:

Materials/Supplies: Pencil, lined loose leaf paper/notebook, basic calculator

Fees: None

Student Expectations:

CAHPS students are expected to conduct themselves in a manner that promotes a proper learning environment and reflects positively on themselves, their classmates, teachers/staff, family and community. Each CAHPS student automatically becomes a citizen of our school, both receiving privileges and accepting responsibilities to include:

- RESPECT FOR PROPERTY:** Keep CAHPS a clean, neat and safe environment.
- RESPECT FOR AUTHORITY:** Show respect, follow directions and identify oneself when asked.
- RESPECT FOR OTHERS:** Show courtesy and tolerance; respect differences; make others welcome.
- RESPECT FOR SELF:** Be successful and reach their full potential. Be the best one can be.